



**LICEO CLASSICO “GIACOMO LEOPARDI”
RECANATI (MC)**

PROGRAMMA SVOLTO

A.S. 2021-2022

INDIRIZZO SCIENZE UMANE

CLASSE 20

DISCIPLINA	DOCENTE
LINGUA E CULTURA STRANIERA INGLESE	TRUBBIANI CRISTIANA

Libri di testo:

- Thomas-Greenwood-Brelstaff-Zanella, *In Time 2*, DeA Scuola
- A. Gallagher-F.Galuzzi, *Mastering Grammar*, Longman

CONTENUTI

IN TIME 1

Units 7-8

GRAMMAR-VOCABULARY- COMMUNICATION-CULTURE

must, mustn't

have to, don't have to

should, shouldn't

present simple and present continuous (future tenses)

will, won't

going to

Landscapes

The weather
Animals
Clothes and accessories
Shopping

Talking about the natural world, weather and animals
Talking about obligation and necessity
Giving advice
Making offers and requests
Talking about fashion
Talking about the future: predictions, spontaneous decisions and promises
Expressing future intentions and plans
Shopping for clothes

Working with wild life: filming wild animals in their habitat
Wild and wonderful Galápagos: a unique ecosystem
Smart Jeans: hi-tech clothes

Unit 9

GRAMMAR-VOCABULARY- COMMUNICATION-CULTURE

Present Perfect Simple
Present Perfect Simple vs Past Simple

Lucky and unlucky experiences
Life experiences
Common synonyms
Adjectives: positive and negative emotions

Talking about experiences
Talking about cause and effect
Talking about unfinished actions and situations
Talking about recent actions and events

IN TIME 2

REVISION UNIT

GRAMMAR-VOCABULARY- COMMUNICATION-CULTURE

Present simple
Present continuous
Past simple
Present perfect simple
The futures

Everyday activities
Adjectives
Time expressions

Talking about everyday activities
Talking about school routine

Talking about past holidays
Talking about plans for the future

TOWARDS INVALSI

UNITS 1-2

GRAMMAR-VOCABULARY- COMMUNICATION-CULTURE

used to
play, do, go
Past continuous: all forms
Past continuous vs Past simple
Adverbs of sequence
Present perfect continuous: all forms
Present perfect simple vs Present perfect continuous

Hobbies and free time
Sport and outdoors activities
Jobs
Life and career paths
make and do

Talking about free time
Talking about past habits
Talking about sports and outdoor activities
Talking about actions in progress in the past
Describing past events
Reacting to news
Talking about recent activity and unfinished actions
Talking about future choices
Talking about jobs and life and career paths
Discussing options and making decisions

TOWARDS INVALSI

Mark Zuckerberg
Practise Preliminary

UNIT 4

GRAMMAR-VOCABULARY- COMMUNICATION-CULTURE

Past perfect simple
Narrative tenses
Defining and non-defining relative clauses

Books and reading

Talking about books and reading
Talking about things that happened earlier in the past
Using narrative tenses
Giving extra information about people, things and places

Discussing books

Alternative living

A book that changed my life

The story behind the book

TOWARDS INVALSI

Practise Preliminary

UNITS 5-6

GRAMMAR-VOCABULARY- COMMUNICATION-CULTURE

First conditional: will, may, might

when, as soon as, until, as long as, unless

Purpose, cause and result

Second conditional

Third conditional

Environmental issues

Weather and climate

Extreme weather and natural disasters

Political and social issues

Politics

Talking about environmental issues, weather and natural disasters

Talking about future possibilities

Making predictions

Talking about politics, and political and social issues

Talking about hypothetical situations

Amal Clooney e la difesa dei diritti umani

UNIT 8

GRAMMAR-VOCABULARY- COMMUNICATION-CULTURE

Modal verbs of deduction: present

Modal verbs of deduction: past

Making deductions about the present

Making deductions about the past

UNIT 9

GRAMMAR-VOCABULARY- COMMUNICATION-CULTURE

Present simple passive

Passive: other tenses and form

Materials and shapes

AGENDA 2030: EDUCAZIONE CIVICA

Sustainable Development Goal 9 – “Foster Responsible Technology and Innovation”:

- Real vs Virtual reality (Netflix movie trailer) and electronic tattoos (TedEd talk);
- Making choices and taking responsibilities: viewing and analyzing an advertising video.

AGENDA 2030: LINGUA E CULTURA STRANIERA

Sustainable Development Goal 13 - “Climate Action”:

- Conservation International’s campaign *Nature Is Speaking* films

CULTURE and LITERATURE

- Robert Louis Stevenson’s *Dr Jekyll and Mr Hyde* (lettura del libro in lingua inglese in versione graduata e creazione di un diario digitale personale di lettura);
- *Matrix* (visione del film in lingua originale e attività pratiche con prodotto digitale finale collegate al SDG 9 dell’Agenda 2030);
- Conservation International's "Nature Is Speaking" - the value of nature in the fight against climate change (visione dei mini film in lingua originale e attività pratiche con presentazione finale collegate al SDG 13 dell’Agenda 2030);
- Parte integrante dei compiti per le vacanze estive (i file *Summer Assignments* verranno caricati e condivisi su Classroom) saranno la lettura di classici della letteratura inglese e la visione di un film in lingua originale con attività collegate.

Da *Mastering Grammar*: oltre ad essere a supporto dei compiti per le vacanze, il testo è stato utilizzato nel corso dell’anno scolastico per esercizi di potenziamento e rinforzo delle strutture morfo-sintattiche studiate, insieme agli schemi ed appunti forniti dall’insegnante.

Recanati lì, 4 giugno 2022

L’insegnante

Cristiana Trubbiani