

**PROGRAMMA SVOLTO**  
**CLASSE 1 I Scienze umane**  
**A.S. 2021/2022**

<b>DISCIPLINA</b> <b>Lingua Inglese</b>	<b>DOCENTE</b> <b>Prof.ssa Carla Pantana</b>
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<b>LIBRI DI TESTO</b> “In Time 1” Ed. De Agostini “Mastering Grammar” Ed. Pearson	<b>STRUMENTI E SPAZI</b> Libri di testo – Biblioteca -Laboratorio di informatica / multimediale, Internet e tecniche multimediali – LIM, lettore DVD,CD rom.
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**CONTENUTI DISCIPLINARI SVOLTI**

## Units 1-2

### CONOSCENZE

**GRAMMAR**

Present simple: positive and negative (p. 12 >> VIDEO)  
 Present simple: questions and short answers (p. 13 >> VIDEO)  
 Adverbs and expressions of frequency (p. 14 >> VIDEO)  
 Object pronouns (p. 14 >> VIDEO)  
*love, like, don't mind, hate + -ing* (p. 15 >> VIDEO)  
 Countable and uncountable nouns (p. 32 >> VIDEO)  
*How much...? How many...?* (p. 33)  
*some, any, no* (p. 33 >> VIDEO)  
*a lot of/lots of, (not) much/many, a little, a few* (p. 34 >> VIDEO)  
*too much/too many, too little, (not) enough* (p. 35 >> VIDEO)

**VOCABULARY**

Everyday activities (p. 12)  
 Free-time activities (p. 13 >> VIDEO)  
 School subjects (p. 14 >> VIDEO)  
 Jobs at home (p. 15)  
 Food and drinks (p. 32 >> VIDEO)  
 Portions and containers (p. 33)  
 Cooking (p. 34 >> VIDEO)  
 Prices (p. 35)  
 Words in context (pp. 262-263)

**COMMUNICATION**

Talking about everyday and weekend activities (p. 12)  
 Talking about frequency (p. 14)  
 Expressing likes and dislikes (pp. 14, 17)

Agreeing and disagreeing (pp. 16-17 >> VIDEO)  
 Talking about food, drink and diet (p. 32)  
 Expressing quantity (p. 34)  
 Giving instructions (p. 34)  
 Asking and saying prices (p. 35)  
 Ordering food (pp. 36-37 >> VIDEO)

## Units 3-4

CONOSCENZE
<p><b>GRAMMAR</b>          Qualifiers before adjectives (p. 60)  <i>look, look like, be like</i> (p. 61 &gt;&gt; VIDEO)          Present continuous (p. 62 &gt;&gt; VIDEO)          Present simple vs Present continuous (p. 63 &gt;&gt; VIDEO)          Present continuous: future (p. 63 &gt;&gt; VIDEO)          Past simple: verb <i>be</i> (p. 80 &gt;&gt; VIDEO)          Past simple: positive (regular verbs) (p. 81 &gt;&gt; VIDEO)          Past simple: positive (irregular verbs) (p. 81 &gt;&gt; VIDEO)          Past simple: negative, questions and short answers (p. 82 &gt;&gt; VIDEO)          Defining relative clauses (1): subject (p. 83)</p> <p><b>VOCABULARY</b>          Appearance (p. 60 &gt;&gt; VIDEO)          Personality (p. 61)          The arts and entertainment (p. 80 &gt;&gt; VIDEO)          Adjectives (p. 82)</p> <p><b>COMMUNICATION</b>          Describing people: physical appearance and personality (p. 60)          Talking about actions in progress (p. 62)          Talking about future arrangements (p. 63)          Speaking on the phone (pp. 64-65 &gt;&gt; VIDEO)          Talking about the arts and entertainment (p. 80)          Talking about the past (1) (p. 81)          Using past time expressions (p. 83)          Asking for and giving opinions (pp. 84-85 &gt;&gt; VIDEO)</p>

## Units 5-6

CONOSCENZE
<p><b>GRAMMAR</b>          Irregular verbs (2): past simple negative and questions (p. 108)  <i>to get</i> (p. 110)          Prepositions of place (p. 110 &gt;&gt; VIDEO)          Prepositions of movement (p. 111 &gt;&gt; VIDEO)          Subject/object questions (p. 111 &gt;&gt; VIDEO)          Comparatives: adjectives (p. 129 &gt;&gt; VIDEO)  <i>too, (not) enough</i> + adjectives (p. 130)          Superlatives: adjectives (p. 131 &gt;&gt; VIDEO)</p> <p><b>VOCABULARY</b>          Transport (p. 108)          Places in town (p. 110 &gt;&gt; VIDEO)</p>

Film genres (p. 128 >> VIDEO)  
 Film adjectives (p. 128)  
 Film reviews (p. 130)  
 Words in context (pp. 266-267)  
**COMMUNICATION**  
 Talking about transport (p. 108)  
 Talking about places in town (p. 110)  
 Describing locations (p. 110)  
 Talking about the past (2) (p. 111)  
 Giving directions (pp. 112-113 >> VIDEO)  
 Talking about films (p. 128)  
 Reviewing films (p. 130)  
 Making comparisons and giving opinions  
 (p. 131)  
 Making arrangements (pp. 132-133 >> VIDEO)

## Units 7-8

### CONOSCENZE

#### GRAMMAR

*must, mustn't* (p. 156 >> VIDEO)  
*have to, don't have to* (p. 156 >> VIDEO)  
*should, shouldn't* (p. 158 >> VIDEO)  
*will, won't* (p. 176 >> VIDEO)  
*going to* (p. 178 >> VIDEO)

#### VOCABULARY

Landscapes (p. 157)  
 The weather (p. 157 >> VIDEO)  
 Animals (p. 159 >> VIDEO)  
 Clothes and accessories (p. 177 >> VIDEO)  
 Shopping (p. 179 >> VIDEO)

#### COMMUNICATION

Talking about the natural world, weather and animals (pp. 157, 159)  
 Talking about obligation and necessity  
 (pp. 156, 157)  
 Giving advice (p. 158)  
 Making offers and requests (pp. 160-161 >> VIDEO)  
 Talking about fashion (p. 175)  
 Talking about the future: predictions, spontaneous decisions and promises  
 (p. 176)  
 Expressing future intentions and plans  
 (p. 178)  
 Talking about future possibilities (p. 179)  
 Shopping for clothes (pp. 180-181 >> VIDEO)

La professoressa  
 Carla Pantana