



**LICEO CLASSICO “GIACOMO LEOPARDI”  
RECANATI (MC)**

***PROGRAMMA SVOLTO***

***A.S. 2021 - 22***

***INDIRIZZO SCIENZE UMANE CLASSE 1H***

<b>DISCIPLINA INGLESE</b>	<b>DOCENTE SILENA STRAMUCCI</b>
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**Units 1-2 dal testo IN TIME 1 Ed. Dea Scuola**

CONOSCENZE
<p><b>GRAMMAR</b></p> <p>Present simple: positive and negative (p. 12 &gt;&gt; VIDEO)</p> <p>Present simple: questions and short answers (p. 13 &gt;&gt; VIDEO)</p> <p>Adverbs and expressions of frequency (p. 14 &gt;&gt; VIDEO)</p> <p>Object pronouns (p. 14 &gt;&gt; VIDEO)</p> <p><i>love, like, don't mind, hate + -ing</i> (p. 15 &gt;&gt; VIDEO)</p> <p>Countable and uncountable nouns (p. 32 &gt;&gt; VIDEO)</p> <p><i>How much...? How many...?</i> (p. 33)</p> <p><i>some, any, no</i> (p. 33 &gt;&gt; VIDEO)</p> <p><i>a lot of/lots of, (not) much/many, a little, a few</i> (p. 34 &gt;&gt; VIDEO)</p> <p><i>too much/too many, too little, (not) enough</i> (p. 35 &gt;&gt; VIDEO)</p> <p><b>VOCABULARY</b></p> <p>Everyday activities (p. 12)</p> <p>Free-time activities (p. 13 &gt;&gt; VIDEO)</p> <p>School subjects (p. 14 &gt;&gt; VIDEO)</p> <p>Jobs at home (p. 15)</p> <p>Food and drinks (p. 32 &gt;&gt; VIDEO)</p> <p>Portions and containers (p. 33)</p> <p>Cooking (p. 34 &gt;&gt; VIDEO)</p> <p>Prices (p. 35)</p> <p>Words in context (pp. 262-263)</p> <p><b>COMMUNICATION</b></p>

<p>Talking about everyday and weekend activities (p. 12)</p> <p>Talking about frequency (p. 14)</p> <p>Expressing likes and dislikes (pp. 14, 17)</p> <p>Agreeing and disagreeing (pp. 16-17 &gt;&gt; VIDEO)</p> <p>Talking about food, drink and diet (p. 32)</p> <p>Expressing quantity (p. 34)</p> <p>Giving instructions (p. 34)</p> <p>Asking and saying prices (p. 35)</p> <p>Ordering food (pp. 36-37 &gt;&gt; VIDEO)</p>
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## Units 3-4

CONOSCENZE
<p><b>GRAMMAR</b></p> <p>Qualifiers before adjectives (p. 60)</p> <p><i>look, look like, be like</i> (p. 61 &gt;&gt; VIDEO)</p> <p>Present continuous (p. 62 &gt;&gt; VIDEO)</p> <p>Present simple vs Present continuous (p. 63 &gt;&gt; VIDEO)</p> <p>Present continuous: future (p. 63 &gt;&gt; VIDEO)</p> <p>Past simple: verb <i>be</i> (p. 80 &gt;&gt; VIDEO)</p> <p>Past simple: positive (regular verbs) (p. 81 &gt;&gt; VIDEO)</p> <p>Past simple: positive (irregular verbs) (p. 81 &gt;&gt; VIDEO)</p> <p>Past simple: negative, questions and short answers (p. 82 &gt;&gt; VIDEO)</p> <p>Defining relative clauses (1): subject (p. 83)</p> <p><b>VOCABULARY</b></p> <p>Appearance (p. 60 &gt;&gt; VIDEO)</p> <p>Personality (p. 61)</p> <p>The arts and entertainment (p. 80 &gt;&gt; VIDEO)</p> <p>Adjectives (p. 82)</p> <p><b>COMMUNICATION</b></p> <p>Describing people: physical appearance and personality (p. 60)</p> <p>Talking about actions in progress (p. 62)</p> <p>Talking about future arrangements (p. 63)</p> <p>Speaking on the phone (pp. 64-65 &gt;&gt; VIDEO)</p> <p>Talking about the arts and entertainment (p. 80)</p> <p>Talking about the past (1) (p. 81)</p> <p>Using past time expressions (p. 83)</p> <p>Asking for and giving opinions (pp. 84-85 &gt;&gt; VIDEO)</p>

## Units 5-6

CONOSCENZE
<p><b>GRAMMAR</b></p> <p>Irregular verbs (2): past simple negative and questions (p. 108)</p> <p><i>to get</i> (p. 110)</p> <p>Prepositions of place (p. 110 &gt;&gt; VIDEO)</p> <p>Prepositions of movement (p. 111 &gt;&gt; VIDEO)</p> <p>Subject/object questions (p. 111 &gt;&gt; VIDEO)</p> <p>Comparatives: adjectives (p. 129 &gt;&gt; VIDEO)</p> <p><i>too, (not) enough</i> + adjectives (p. 130)</p> <p>Superlatives: adjectives (p. 131 &gt;&gt; VIDEO)</p> <p><b>VOCABULARY</b></p> <p>Transport (p. 108)</p>

Places in town (p. 110 >> VIDEO)

Film genres (p. 128 >> VIDEO)

Film adjectives (p. 128)

Film reviews (p. 130)

Words in context (pp. 266-267)

## **COMMUNICATION**

Talking about transport (p. 108)

Talking about places in town (p. 110)

Describing locations (p. 110)

Talking about the past (2) (p. 111)

Giving directions (pp. 112-113 >> VIDEO)

Talking about films (p. 128)

Reviewing films (p. 130)

Making comparisons and giving opinions  
(p. 131)

Making arrangements (pp. 132-133 >> VIDEO)