



**LICEO CLASSICO "GIACOMO LEOPARDI"**  
**RECANATI (MC)**

**PROGRAMMA SVOLTO**

**A.S. 2020-2021**

**INDIRIZZO: SCIENZE UMANE**  
**OPZIONE ECONOMICO-SOCIALE**

**CLASSE: 2 S**

**DISCIPLINA: LINGUA INGLESE**

**DOCENTE: ANTONELLA GABRIELLONI**

**LIBRI DI TESTO**

A. Gallagher, F. Galuzzi, **MASTERING GRAMMAR**, Pearson

A. Thomas, A. Greenwood, T. Brelstaff, A. Zanella, **IN TIME 1-2**, DeaScuola

**CONTENUTI DISCIPLINARI/PLURIDISCIPLINARI**

**IN TIME 1**

**Ripasso Units 6**

CONOSCENZE	COMPETENZE
<b>GRAMMAR</b> Irregular verbs (2): past simple negative and questions <i>to get</i> Prepositions of place Prepositions of movement Subject/object questions Comparatives: adjectives <i>too, (not) enough</i> + adjectives Superlatives: adjectives  <b>VOCABULARY</b> Transport Places in town Film genres Film adjectives Film reviews	<b>COMMUNICATION</b> Talking about transport Talking about places in town Describing locations Talking about the past (2) Giving directions Talking about films Reviewing films Making comparisons and giving opinions Making arrangements  <b>CULTURE</b> <i>A race across Europe</i> : charity race organised by university students <i>Think before you leave</i> : the impact of tourism <i>Life as an extra</i> <i>Marvellous Marvel</i> <i>Hong Kong</i>

	<i>Teen TV</i> <i>Christopher Nolan: a British film director</i> <i>Grand Central Terminal</i> <i>Literature C David Copperfield</i> <i>BBC Culture VIDEO C: America's busiest city</i>
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## Units 7-8

CONOSCENZE	COMPETENZE
<b>GRAMMAR</b> <i>must, mustn't</i> <i>have to, don't have to</i> <i>should, shouldn't</i> <i>will, won't</i> <i>going to</i> Zero and First conditional One, ones  <b>VOCABULARY</b> Landscapes The weather Animals Clothes and accessories Shopping	<b>COMMUNICATION</b> Talking about the natural world, weather and animals Talking about obligation and necessity Giving advice Making offers and requests Talking about fashion Talking about the future: predictions, spontaneous decisions and promises Expressing future intentions and plans Talking about future possibilities Shopping for clothes  <b>CULTURE</b> <i>Working with wild life: filming wild animals in their habitat</i> <i>Wild and wonderful Galápagos: a unique ecosystem</i> <i>Smart Jeans: hi-tech clothes</i> <i>I love shopping: interview with a personal shopper</i> <i>Animals at risk: elephants in danger</i> <i>Fast fashion: negative impact</i> <i>Megan Hine: a British adventurer</i> <i>Orangutans in danger</i> <i>Literature D Treasure Island</i> <i>BBC Culture VIDEO D: India</i>

## Units 9-10

CONOSCENZE	COMPETENZE
<b>GRAMMAR</b> Present perfect simple Present perfect simple vs Past simple Defining relative clauses (2): subject and object <i>get + adjective</i> <i>make + object + verb/adjective</i> Present perfect simple with <i>for</i> and <i>since</i> Present perfect simple with <i>just, already, yet, still</i>  <b>VOCABULARY</b> Lucky and unlucky experiences Life experiences Common synonyms Adjectives: positive and negative emotions Relationships Words in context	<b>COMMUNICATION</b> Talking about experiences Identifying people, things and places Using synonyms Showing interest Talking about emotions Talking about cause and effect Talking about unfinished actions and situations Talking about recent actions and events Talking about relationships  <b>CULTURE</b> <i>What's your lucky number? Superstitions about numbers</i> <i>Growing up: rites of passage in various cultures</i> <i>Some friends are not forever: the qualities of a good friend</i> <i>They're so embarrassing: parents embarrassing children</i> <i>Born lucky: the importance of luck in the career</i> <i>Best friends forever: friendship in difficult situations</i> <i>Meghan Markle: the Duchess of Sussex</i>

## IN TIME 2

### Revision Unit and Unit 1

CONOSCENZE	COMPETENZE
<b>GRAMMAR</b> Present Simple Present Continuous Past Simple Present Perfect The future (1) The future (2) Used to Play, do, go Past Continuous Past Continuous vs Past Simple Adverbs of sequence  <b>VOCABULARY</b> Everyday activities Adjectives Time expressions Hobbies and free time Sport and outdoors activities	<b>COMMUNICATION</b> Talking about everyday activities Describing actions which are happening now Describing holidays Talking about the past Describing experiences Talking about future arrangements Making predictions Talking about intentions Talking about free time Talking about past habits Talking about sports and outdoor activities Talking about actions in progress in the past Describing past events Reacting to news  <b>CULTURE</b> Unusual hobbies

### Units 2-3

CONOSCENZE	COMPETENZE
<b>GRAMMAR</b> Present Perfect Continuous Present Perfect Simple vs Present Perfect Continuous Common verb patterns <i>Some, any every, no</i> compounds Question tags  <b>VOCABULARY</b> Jobs Life and career paths <i>Make and do</i> House and home	<b>COMMUNICATION</b> Talking about jobs and life and career paths Talking about recent activity and unfinished actions Talking about future choices Discussing options and making decisions Talking about house and home Using common verb patterns Referring to people, places and things Checking or confirming information Describing and comparing places  <b>CULTURE</b> <i>Alternative living</i>

Mastering Grammar: pp. 155-156-157-158-159-268-269-270-271-296-297-298-299-300-301-332-333-334-335-336-337.

Recanati, 11 giugno 2021

Il docente

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