



**LICEO CLASSICO “GIACOMO LEOPARDI”  
RECANATI (MC)**

***PROGRAMMA SVOLTO***

*A.S. 2020/2021*

***INDIRIZZO SCIENTIFICO OPZIONE SCIENZE APPLICATE CLASSE 2R***

<b>DISCIPLINA</b>	<b>DOCENTE</b>
<b>LINGUA E CULTURA INGLESE</b>	<b>MARIA CRISTINA CIOLI</b>

Le lezioni si sono svolte fino alla fine di ottobre in presenza, poi a causa dell'emergenza COVID19 si è passati alla didattica a distanza, DAD, su piattaforma MEET, inizialmente con la totalità della classe a distanza per poi passare alla modalità 50%. Questo passaggio ha richiesto un ripensamento delle metodologie di lavoro e dello svolgimento della programmazione. Le lezioni si sono svolte in modalità sincrona (3 ore settimanali da 45 minuti) e in modalità asincrona, sulla piattaforma CLASSROOM dove la docente e gli studenti hanno potuto condividere materiale didattico in preparazione alle lezioni. La situazione dettata dall'emergenza pandemica ha fatto sì che si lavorasse maggiormente sulle oracy and writing skills, per consentire agli studenti ulteriori possibilità di contributo e presentazioni orali sincrone.

**TEXTBOOKS**

**LANGUAGE**

*Language for Life B1*, di Ben Wetz (OxfordUniversity Press, 2017)

*B1 Preliminary for Schools Trainer: Revised Exam from 2020* (Cambridge University Press. 2019)

*Vocabulary for PET* (Oxford University Press)

*Grammar in Progress*, Third edition, di Sarah M Howell e Laura Bonci (Zanichelli, 2018)

## Websites

<https://www.teachingenglish.org.uk/>

<http://learnenglishteens.britishcouncil.org/>

<https://learning.parliament.uk/en/>

<p><b>1° MODULO (LINGUISTICO)</b> <b>Language practice 1</b></p> <p><b>Grammar in Progress (Units 1-2-3)</b></p>	<p>Revisione e consolidamento delle conoscenze delle funzioni linguistiche e delle strutture di livello A1/A1+ (elementary): subject pronouns and possessive adjectives,; Present simple di to be; a/an, pres simple di have got; subject and object pronouns, possessive pronouns, there is/ there are, ecco qui, ecco là, can/can't, must /have to; present tenses</p> <p><u>Vocabulary</u>: personality adjectives and verbs of communication and behaviour, nationalities.</p>
<p><b>2° MODULO (LINGUISTICO)</b> <b>Language for life B1</b> <b>Units 3-4-5-6</b></p>	<p><u>Vocabulary</u>: the senses; extreme adjectives; verbs of movement; geographical features; the future; lifestyle choices.</p> <p><u>Grammar</u>: present perfect with ever &amp; never; present perfect with been/gone, present perfect vs past simple, will vs might, 1st conditional, will vs be going to; present continuous: future arrangements.</p> <p><u>Language competences</u>: <u>Reading</u>: Follow your nose; How tough Are You? Faces of the Future; <u>Listening</u>: Talk Sense; The Zapp's Family Incredible Journey; Where will you be in ten years' time? <u>Speaking</u>: make and respond to suggestions; exchange news; giving and respond to invitations; <u>Writing</u>: tourism promotion; biography of a living person;</p> <p><u>Video</u>: The most important sense; How to make and respond to suggestions; Extreme Sports; How to exchange news; <u>Culture</u>: Adventures Around the World; TV programmes about the future, how to give and respond to invitations.</p> <p><u>Language for life</u>: How to talk about sensations; how to talk about things you haven't tried; how to talk about possibility and probability; how to make predictions;</p> <p><u>Life skills</u>: being inclusive; Overcoming obstacles, making a savings plan.</p>

<p style="text-align: center;"><b>3° MODULO (LINGUISTICO) Language for life B1 Unit 8</b></p>	<p><u>Vocabulary</u>: at school, courses and career;  <u>Grammar</u>: can, could, will be able too, have to/don't have to; should, must, have to;  <u>Language Competences</u>: Listening: Studying at University in the UK  Writing: opinion essay;  <u>Video</u>: a different type of school  <u>Language for life</u>: how to express opinions and make choices</p>
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<p style="text-align: center;"><b>4° MODULO (LINGUISTICO) B1 Preliminary Trainer – Practice Tests For the Revised Exam 2020</b></p>	<p>1) Introduction to PET task types and topics: Reading, Writing, Listening and Speaking. Focus on Speaking parts 2-3: how to describe a picture, how to make and respond to suggestions, discuss alternatives and negotiate agreement.  Topics: Home, Education, Fun Time, Cinema Theatre Television, Shops and Shopping, Clothes and accessories, Feelings, Leisure and fashion, Out and About, Food, Fit and Healthy, Environment and nature; Communication and Technology.  2) Expansion on lexis using PET task types and topics: Home, Education, Fun Time, Cinema Theatre Television, Shops and Shopping, Clothes and accessories, Feelings, Leisure and fashion, Out and About, Food, Fit and Healthy, Environment and nature; Communication and Technology.</p>
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<p style="text-align: center;"><b>5° MODULO “Language in Use” Grammar in Progress Updated</b></p>	<p>Parallel in-depth study of grammar structures and functions presented in Language for Life B1. Units: 11-12-13-15-17</p>
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<p style="text-align: center;"><b>6° MODULO (LINGUISTICO) Citizenship (Educazione Civica)</b></p>	<p>1) UK Parliament and Government</p> <p>a) 360 tour of UK Parliament</p> <p>b) MP for a week (online game)</p> <p>c) What is the House of Commons?</p> <p>d) Who is in the House of Lords?</p> <p>2) Citizenship and British values:</p> <p>a) “Your Story, Our History: Race Relations Legislation (2 videos): “My Life as an Immigrant in 1960s Britain”, “Janet”</p> <p>b) Introduction to UK Parliament (video)</p> <p>Main Source: Uk Parliament website</p> <p><a href="https://learning.parliament.uk/en/resources/?age-range-suitability=age-14-16&amp;theme=parliament-and-government#main">https://learning.parliament.uk/en/resources/?age-range-suitability=age-14-16&amp;theme=parliament-and-government#main</a></p> <p><a href="https://learning.parliament.uk/en/resources/?age-range-suitability=age-14-16&amp;theme=parliament-">https://learning.parliament.uk/en/resources/?age-range-suitability=age-14-16&amp;theme=parliament-</a></p>
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Recanati, 09/06/2021

Docente  
Prof.ssa Maria Cristina Cioli