



**LICEO CLASSICO “GIACOMO LEOPARDI”  
RECANATI (MC)**

**PROGRAMMA SVOLTO**

**A.S. 2020-2021**

**INDIRIZZO: LICEO CLASSICO**

**CLASSE: 1 A**

**DISCIPLINA: LINGUA INGLESE**

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**LIBRI DI TESTO**

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**CONTENUTI DISCIPLINARI/PLURIDISCIPLINARI**

**Starter Unit e Unit 1**

| CONOSCENZE   | COMPETENZE   |
|--|--|
| <b>GRAMMAR</b><br><i>Be</i> : affirmative and negative<br><i>Be</i> : interrogative and short answers<br>Question words<br>Possessive adjectives<br>Definite and indefinite articles<br>Plural nouns<br><i>This/that/these/those</i><br>Possessive <i>s</i><br><i>There is/there are</i><br><i>Some</i> and <i>any</i><br>Prepositions of place<br><i>Have got</i><br>Adjective order<br><br><b>VOCABULARY</b><br>Countries and nationalities<br>The alphabet<br>Cardinal numbers<br>Colours | Talk about nationality<br>Give personal information<br>Talk about objects<br>Talk about dates and possessions<br>Talk about possessions<br>Give and follow instructions<br>Talk about favourites<br>Describe bedrooms<br>Talk about possessions and appearance<br><br><b>CULTURE</b><br>National stereotypes<br><br><b>COMMUNICATION</b><br>Making friends |

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| Ordinal numbers<br>Days, months and seasons<br>Dates<br>Classroom objects<br>Common adjectives<br>Common nouns<br>Bedroom furniture<br>Physical appearance |  |
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## Units 2-3

| CONOSCENZE   | COMPETENZE  |
|--|---|
| <b>GRAMMAR</b><br>Present simple<br>Prepositions of time<br>Adverbs of frequency<br>Expressions of frequency<br>Can: ability<br>Adverbs of manner<br><i>Like/love/enjoy/hate + ing</i><br><br><b>VOCABULARY</b><br>Daily routine<br>Telling the time<br>Everyday activities<br>Free-time activities<br><i>Play, do and go</i><br>Personal adjectives | Talk about routines<br>Talk about lifestyle<br>Talk about habits<br>Talk about free time<br>Talk about ability<br>Talk about likes and dislikes<br><br><b>CULTURE</b><br>Education in England<br>A teen's guide to London<br><b>COMMUNICATION</b><br>Agreeing and disagreeing<br>Making and responding to suggestions |

## Units 4

| CONOSCENZE   | COMPETENZE  |
|--|---|
| <b>GRAMMAR</b><br>Present continuous<br>Present Simple vs Present continuous<br>Dynamic and stative verbs<br><br><b>VOCABULARY</b><br>Clothes and accessories<br>Adjectives for clothes<br>Shops | Talk about clothes and style<br>Talk about what's happening now<br>Talk about the present<br><br><b>CULTURE</b><br>Camden Market<br><br><b>COMMUNICATION</b><br>In a shop |

## Units 5

| CONOSCENZE  | COMPETENZE   |
|---|--|
| <b>GRAMMAR</b><br>Countable and uncountable<br><i>Some, any, no</i><br><i>Much, many, a lot of/lots of, a few, a little</i><br><i>Too much, too many, (not) enough</i><br><i>Too + adjective, (not) + adjective + enough</i><br><br><b>VOCABULARY</b><br>Food and drink | Talk about food and drink<br>Talk about quantity and diet<br>Talk about quantity and food<br><br><b>CULTURE</b><br>British food and drink<br><br><b>COMMUNICATION</b><br>In a café |

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| Portions and containers<br>Adjectives for food and drink |  |
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## Units 6-7

| CONOSCENZE  | COMPETENZE  |
|---|---|
| <b>GRAMMAR</b><br>Past Simple: <i>be</i><br>Past Simple: <i>can</i><br>Past Simple: regular verbs<br><br><b>VOCABULARY</b><br>The family<br>Jobs<br>Past time expressions | Talk about family<br>Talk about the past<br><br><b>CULTURE</b><br>Henry VIII and his wives<br><br><b>COMMUNICATION</b><br>Describing people |

## Unit 8-9

| CONOSCENZE  | COMPETENZE   |
|---|--|
| <b>GRAMMAR</b><br>Articles<br>Comparative adjectives<br><i>(not) as.... as, less (than)</i><br>Superlative adjectives<br><i>Be going to</i> : intentions<br><i>Be going to</i> : predictions<br>Present Continuous: future arrangements<br><i>Be going to</i> vs Present Continuous<br><br><b>VOCABULARY</b><br>The natural world<br>Animals<br>Jobs<br>Jobs characteristics<br>Future time expressions | Talk about places<br>Make comparisons<br>Talk about jobs<br>Talk about intentions and predictions<br>Talk about future arrangements<br><br><b>CULTURE</b><br>The USA, a land of extremes<br>The Duke of Edinburgh's Award<br><br><b>COMMUNICATION</b><br>Talking about the weather<br>Talking on the phone |

## Unit 10

| CONOSCENZE  | COMPETENZE  |
|---|---|
| <b>GRAMMAR</b><br><i>Will</i> : predictions and future facts<br><i>Will</i> : offers, promises, spontaneous decisions<br>First Conditional<br><i>When, as soon as, unless</i><br><br><b>VOCABULARY</b><br>Places in cities<br>Compound nouns: cities<br>Adjectives for cities | Talk about cities<br>Talk about the future<br>Talk about real conditions<br><br><b>CULTURE</b><br>The USA: a nation of immigrants<br><br><b>COMMUNICATION</b><br>Asking for and giving directions |

Recanati, 11 giugno 2021

Il docente  
Prof.ssa Antonella Gabrielloni