LICEO CLASSICO "GIACOMO LEOPARDI"
RECANATI (MC)

PROGRAMMA SVOLTO
CLASSE 2 I Scienze umane
A.S. 2019/2020

DISCIPLINA	DOCENTE
Lingua Inglese	**Prof.ssa Carla Pantana**

LIBRI DI TESTO	STRUMENTI E SPAZI
"Get thinking 2"Ed. Cambridge "Mastering grammar" Ed. Pearson	Libri di testo – Biblioteca Internet e tecniche multimediali – televisione, DVD,CD rom.

UNIT 1 • UNIT 2

KNOWLEDGE UNIT 1	KNOWLEDGE UNIT 2
Vocabulary: gadgets; housework **Grammar**: *have to* / *don't have to*; *should* / *shouldn't*; *mustn't* / *don't have to*	**Vocabulary**: sport and sport verbs; sequence words **Grammar**: past continuous; defining relative clauses; past simple *vs* past continuous; *when* and *while*

Functions: giving opinions	**Functions**: talking about feeling
SKILLS	
LANGUAGE SKILLS: **Listening**: listen and check / repeat; listen and complete; listen and write; listen and match; listen and answer; listen and choose; listen and correct. **Reading**: review; article; dialogue; text; stories; email. **Writing**: write words, verb forms, questions, answers, sentences, a list; writing mini-dialogues; writing a paragraph; writing an email. **Speaking**: talking about objects; asking / answering questions; discussing questions / ideas / answers; comparing ideas / answers; giving opinions; acting out dialogues; telling stories.	

UNIT 3 • UNIT 4

KNOWLEDGE UNIT 3	KNOWLEDGE UNIT 4
Vocabulary: school and learning; school subjects; verbs about thinking **Grammar**: present perfect with *for* and *since*; reflexive pronouns; *a* / *an*, *the* or zero article **Functions**: asking and giving / refusing permission	**Vocabulary**: entertainment; types of film; types of television programme **Grammar**: (*not*) *as* … *as*; intensifiers with comparatives; question tags; comparative of adverbs **Functions**: checking understanding
SKILLS	
LANGUAGE SKILLS: **Listening**: listen and check; listen and complete; listen and write / complete; listen and match; listen and guess; listen and answer; listen and circle / tick; listen and choose. **Reading**: article; dialogue; text; TV listings; tweets; email. **Writing**: write words, verb forms, questions, answers, sentences; writing a paragraph; taking notes; writing an email. **Speaking**: asking / answering questions; discussing questions / ideas; comparing ideas / answers; acting out dialogues / short conversations; giving reasons; talking about films.	

UNIT 5 • UNIT 6

KNOWLEDGE UNIT 5	KNOWLEDGE UNIT 6
Vocabulary: information technology; advice **Grammar**: indefinite pronouns (*everyone, no one, someone* etc.); *all / some / any / none of them*; *should / had better / ought to* **Functions**: giving advice	**Vocabulary**: music; musical instruments; making music **Grammar**: present perfect continuous; non-defining relative clauses; present perfect simple *vs* present perfect continuous **Functions**: expressing annoyance
SKILLS	
LANGUAGE SKILLS: **Listening**: listen and check; listen and complete; listen and order chronologically; listen and answer; listen and tick / mark the correct answer; listen and choose. **Reading**: article; dialogue; text; messages; online forum. **Writing**: write words, verb forms, questions, answers, sentences, short dialogues; writing a proposal; taking notes; writing instructions. **Speaking**: asking / answering questions; discussing questions / ideas; comparing ideas / answers; making / acting out dialogues.	

UNIT 7 • UNIT 8

KNOWLEDGE UNIT 7	KNOWLEDGE UNIT 8
Vocabulary: the environment; verbs to talk about energy **Grammar**: *will* (*not*), *may* (*not*), *might* (*not*) for prediction; modal verbs of deduction (present); first conditional review; *unless* in first conditional sentences **Functions**: expressing surprise and enthusiasm	**Vocabulary**: science; direction and movement **Grammar**: past simple *vs* past continuous (review); *used to*; second conditional; *wish* + past simple **Functions**: talking about past habits
SKILLS	
LANGUAGE SKILLS: **Listening**: listen and check; listen and complete; listen and write; listen and match; listen and guess; listen and answer questions; listen and tick; listen and choose; listen and number. **Reading**: article; dialogue; text; blog; forum. **Writing**: write words, verb forms, questions, answers, sentences; taking notes; writing an article; writing a short biography. **Speaking**: asking / answering questions; discussing questions / ideas; acting out dialogues.	

UNIT 9 • UNIT 10

KNOWLEDGE UNIT 9	KNOWLEDGE UNIT 10
Vocabulary: jobs; *work as / for / in*; *work vs jobs* **Grammar**: the passive (present simple, past simple, present continuous, present perfect, future) **Functions**: expressing preferences	**Vocabulary**: keeping healthy; health collocations; time linkers: *when*, *as soon as*, *then*, *until*, *while* **Grammar**: past perfect simple; modal verbs of deduction (past); past perfect continuous; past perfect simple *vs* past perfect continuous **Functions**: talking about your health
SKILLS	
LANGUAGE SKILLS: **Listening**: listen and check; listen and mark; listen and answer; listen and choose; listen and match; listen and complete the notes; listen and tick. **Reading**: article; dialogue; text; job advert. **Writing**: write words, verb forms, questions, answers, sentences, a list, collocations; taking notes; writing a letter of application; writing a short text. **Speaking**: asking / answering questions; discussing questions / ideas / opinions; giving reasons; comparing ideas / notes; describing photos; telling about stories; correcting sentences.	

UNIT 11 • UNIT 12

KNOWLEDGE UNIT 11	KNOWLEDGE UNIT 12
Vocabulary: journalism and the media; having fun; verbs with object + infinitive **Grammar**: reported statements; reported questions; verb patterns **Functions**: reporting news	**Vocabulary**: rules and discipline; consequences and reasons **Grammar**: *be allowed to / let*; *wish* + past perfect; third conditional **Functions**: following simple instructions
SKILLS	
LANGUAGE SKILLS: **Listening**: listen and check; listen and write; listen and match; listen and tick; listen and answer; listen and put the headings in the gap. **Reading**: article; dialogue; text; blog. **Writing**: write words, verb forms, questions, answers, sentences, dates; taking notes; writing an entry; writing a set of rules. **Speaking**: asking / answering questions; discussing questions / ideas / images; describing people's jobs; talking about what people do; reporting sentences / news; comparing ideas / answers; sorting rules into groups. compensazione / circonlocuzione nella produzione in L2; riflettere sul proprio apprendimento linguistico e relative strategie.	

Il docente

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