LICEO CLASSICO "GIACOMO LEOPARDI"

Liceo Classico e Liceo delle Scienze Umane ***Liceo Scientifico e Liceo Linguistico***

P.le B. Gigli, 2 – Tel. 071 98 10 49 - fax 071 75 72 808 Via A. Moro, 23 - Tel. 071 75 74 204 - fax 071 75 74 308

62019 – RECANATI (MC)

PROGRAMMA SVOLTO

DISCIPLINA: LINGUA E CIVILTA' STRANIERA (INGLESE)

CLASSE: 1 P (Indirizzo Linguistico) a.s. 2017/2018

Docente: Maria Enrica Cerquoni

TEXTBOOKS

LANGUAGE

Slides 1, di Layton, Spiazzi, Tavella (Bologna: Zanichelli, 2009)
Grammar Log di Simone Gatti e Larry Stone (Brlington, Mondadori, 2016)
Cambridge Exams Extra Pet (Cambridge UP)

Website
https://www.teachingenglish.org.uk
http://learnenglishteens.britishcouncil.org/
https://www.teachingenglish.org.uk/article/phonemic-chart

1° MODULO (LINGUISTICO) ***Slides 1 SB + PB*** ***Welcome Module Unit 1-2-3-4 and Grammar Log***	Grammar Awareness: subject pronouns; present tens di to be; articles; the plural of nouns; this/these-that/those; prepositions of place (in and at), idioms with *in*, *at*, *on*; the simple present di *to have*, idiomatic usage of *to hav* e; possessive adjectives and pronouns; the possessive case; wh words; adjectives; nationalities; cardinal points; translation of *ecco*; the imperative; first person plural imperative; cardinal numbers, prepositions of place 2; some, any, non, none; How much? and How many? Grammar Booster and Language practice: Parallelamente allo studio delle strutture linguistiche sopracitati i discenti hanno inizialmente approfondito suddette strutture con esercizi e traduzioni dal testo di grammatica. Le seguenti strutture linguistiche sono state approfondite: The English sentence; The verb to be; The verb to have; personal pronouns; the verb "have got"; interrogative pronouns (unit 1) The plural of nouns; nouns and gender; countable and uncountables Readings: "Inverness Airport"; "Advertisement for house"; "What do you first notice about a girl?"; "The London Eye". Communication and vocabulary: Meeting people; on the plane; offers and requests with can; houses; describing people; education; personal belongings; giving directions; in the shop/department store; exclamations. Dialogues: "Marta meets Hamish"; "Marta needs a new home"; "Marta arrives in Camden town; "Marta and Sarah go shopping"; how to keep a vocabulary notebook and build up your vocabulary bank. Speaking: at the check-in; the ideal house; your favourite relative, describing people; in a shop; giving directions. Writing: writing a short advert about a house for sale; what do you first about someone? Writing a short email. Listening: "This is your captain speaking"; "Who lives where?"; "A A typical British family". **Tasks from PB** (1-2-3-4) **Study skill slide**: Using a monolingual dictionary.

2° MODULO (LINGUISTICO) **The Phonetic Alphabet (IPA)!**	Focus on pronounciation: The sound "th"; the sounds I and iː; the sound "h" (non silent and silent); the sound "ʌ"; "u" and "uː"; "s" and "es"; "ŋ" and "n"; "ɒ" and "ɜ". Study of the phonemic chart (vowel and consonant sounds, diphthongs) and practice from the following website created by British Council https://www.teachingenglish.org.uk/article/phonemic-chart
3° MODULO (LINGUISTICO) ***Slides 1 SB + PB*** ***Module A units 5-6-7-8***	Grammar Awareness: the simple present; adverbs of frequency; question tags; one and ones; time prepositions; translation of *molto*; object pronouns; translation of *troppo* e *abbastanza;* the verb to like; double object verbs; countable and uncountable nouns; uncountable nouns; too and enough; the gerund; the present continuous, use of the present continuous, question tags, simple present versus present continuous; can as ability; must as obligation; verbs of state and verbs of action; linkers. Communication and vocabulary: free time; telling the time; talking about the weather; containers; in a restaurant; sports gear; express ability; jobs and profession; suggestions; expressing obligation. Dialogues: "The first Date", "Getting into Shape", "Camden Lock Market". Reading: "Antarctica"; "Eat well, look well and feel well"; "How healthy are you?"; "Dream Job". Speaking: talking about the weather; weather idioms, describing dishes; in a restaurant; expressing likes and dislikes about food; to agree and to disagree; how to make suggestions; so do I/ Neither do I; describing a recipe; my favourite team sport; talking about jobs (ordinary and unusual sports, also extreme sports); practise the basics of a telephone conversation, formal and informal register. Writing: writing a recipe; writing a postcard (short text); writing a holiday postcard; how to write a paragraph; write an article for magazine based on "A trip to Antarctica" (a guided one); write a telephone conversation modelled on the one in the textbook. Listening: "A day in the life of George Alexander"; the weather forecast; "Prof. Heller's talk about the effects of Global Warming"; people talking about food; unusual jobs, to apply for a job, applicants and application form, what is a CV. Grammar Tasks from the PB (units 5-6-7-8) Readings from the PB: "Vegetarian Diets", "Getting into Shape".
4° MODULO (LINGUISTICO) ***Slides 2 SB + PB*** ***Units 9-10-11***	Grammar Awareness: past tense of to be; past tense of regular verbs; spelling rules; interrogative pronouns; dates; ordinal numbers; past tense of irregular verbs (*from rise to run*); negative, interrogative, interrogative-negative forms; question tags; short answers; time expressions with simple past; the sound "ed"; expressing past obligation: had. introduction to past continuous; usage of past continuous; past simple versus past continuous; used to + inf. Dialogues: "Pubs and Legends",. Communication and vocabulary: celebrations; Reading: "Holi", Tracy's story", "Guy Fawkes and Bonfire Night" Speaking: talking about holidays; discussing photographs; talking about a local and an international festival of your choice; describe a favourite family celebration. Writing: write about a favourite family celebration; write about a typical festival from your hometown or country. **Culture insight**: Indian festival, *Holi*; history of the festival; meaning of myth; Indian society and the notion of caste differences. *Guy Fawkes and Bonfire Night*: history of the festival, cultural meaning, the festival in today's world.

5° MODULO (LINGUISTICO) ***Boosting Speaking Skills:*** ***Creating your own vocabulary notebook***	Students have been encouraged to take a guided yet personalised approach to the learning of vocabulary by keeping a vocabulary notebook based on note taking in class, revision and reviewing at home of vocabulary work done in class organising words according to the what, the how and the example: their meaning, (explanation/definition, translation), synonym pronunciation (phonemic symbols or finding homophones), grammatical function, common partners; collocation. The most important thing is the **meaning and to show the words in typical examples** as well as be aware of their pronunciation. Students have invited to complete their vocabulary notebook online so as to be able to constantly update them. Students can choose how to cluster words: semantic fields, grammatical function or part etc. At the end of the year students have been asked to submit on google classroom their complete digital vocabulary notebooks for teacher's perusal and feedback. Peer feedback from students will the object of next year's work at the beginning of the school year.
5° MODULO (LINGUISTICO) ***Cambridge Extra Pet*** ***Test 1-2-3-4*** ***+ PET 4*** ***In compresenza con*** ***il docente madrelingua*** ***Linton Thomas Lough***	Module co-taught with prof. Linton Thomas Lough. The module involved the introduction of the students to PET task types in reading, writing, listening, speaking (speaking part 1-3) and use of English. The students have been introduced to all the tasks included in the PET exam (reading, listening speaking and writing) and have completed the PET tasks in the text included in Test 1, 2, 3, 4. As for the speaking part, the focus has been on part 1 and 3 in this first year. With regard to writing, students have practised writing part 1, writing part 2 (short text) and writing part 3 (question 7: nformal letter). There has been a special focus on listening practice which needed to be consolidated, so in the second semester students practiced their listening skills from exam papers in *PET TRainer*.

Recanati, 3 Giugno 2018

Docente

Prof.ssa Cerquoni Maria Enrica

_____