# PROGRAMMA EFFETTIVAMENTE SVOLTO INGLESE - Classe seconda D

**Prof.ssa Nicoletta Talevi**

**Dal testo " Performer B1 " , Volume 2, Spiazzi-Tavella, Zanichelli editore:**

| | | |
|---|---|---|
| UNIT 1 | Inventions : present /past simple vs. present/past continuous- simple past vs. present perfect- used to | |
| UNIT 2 | Town and country | Relative clauses,Zero/First Conditional |
| UNIT 3 | Communication and technology | Modal verbs for deduction |
| UNIT 4 | Money | Present perfect continuous with for/since- infinitive/gerund |
| UNIT 5 | Feelings and emotions | Second conditional-third conditional-adjectives for describing characters |
| UNIT 6 | Health and the body | Modal verbs for advice |
| UNIT 7 | Films and the cinema | Past perfect-ability in the past |
| UNIT 8 | Art and appearance | Passive forms( all tenses) - |

**Dal testo "Grammar Files" Green edition- Whitebridge editore**

File 23-24-25 Forma di durata: passato prossimo-passato prossimo progressivo-present perfect versus past simple-forme negative di durata- present perfect simple e present perfect continuous- past perfect simple-past perfect continuous- it is/was....since

File 26-27 Futuro: present continuous- present simple- to be going to-will future- time clauses (when/unless/until/as soon as

File 29 : la frase relativa: defining and non-defining relative clauses

File 32 -33 Periodo ipotetico del 1^/2^/3^ tipo- If-clauses: would/should/might/could/ought to come condizionali

File 36-37 La forma passiva in tutti i tempi - passivo con i modali-passivo con doppio accusativo- passivo con verbi con preposizione-costruzioni particolari- He is said to/It is said that)

File 39 : Reported Speech: reporting statements, reporting questions

## Da "PET 8 – preparazione alla certificazione PET- paper 1-2-3-4

READING AND WRITING

- Understanding notices and short messages
- Reading multiple texts
- Finding specific information
- Understanding attitudes,opinions,purposes
- Understanding vocabulary and grammar
- Sentence transformations
- Short communicative messages
- Continuous writing : Letter or story

LISTENING

- Identifying key information in short exchange
- Identifying specific meaning
- Filling in the missing information
- Identifying attitudes and opinions

SPEAKING

- Social interaction
- Collaborative task ( talk together)
- Describing a photo ( talk by yourself)
- Discussion on the photo ( say more about the subject)

Recanati, lì 6 giugno 2017

L'insegnante
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Gli alunni