



LICEO CLASSICO "GIACOMO LEOPARDI"

Liceo Classico e Liceo delle Scienze Umane

Liceo Scientifico e Liceo Linguistico

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Lingua e Civiltà Straniera INGLESE **Programma svolto - anno scolastico 2015-2016** **Classe 2E Scientifico** **Prof.ssa Valentina Foschi**

LIBRI DI TESTO: *Performer B1 with PET Tutor, vol.2*, M. Spiazzi, M. Tavella, M. Layton, Zanichelli; *PET 8*, Cambridge University Press; *Grammar Files Green Edition*, E. Jordan, P. Focchi, Trinity Whitebridge

MATERIALE di APPROFONDIMENTO: *PET 5, PET 4, PET 3*, Cambridge University Press

STRUMENTI E SPAZI: Libro di testo. LIM, Laboratorio di informatica, Laboratorio di Fisica, proiettore. Internet, tecniche multimediali, presentazioni PowerPoint, video e audiovisivi.

MODULE 1

English Language: Revision and in-depth study of Grammar
from Grammar Files + additional material

Revisione e approfondimento dei principali tipologie verbali, strutture della frase inglese e tempi verbali:

- Main Verb Types: Auxiliary Verbs, Modal Verbs, Regular and Irregular Verbs.
- English sentence structure: Affirmative, Negative, Interrogative sentences. WH-questions. Short answers. Question Tags.
- Main Verb Tenses in the ACTIVE form: Present Simple, Present Continuous, Pres. Simple vs Pres. Continuous. Past Simple, Past Continuous, Past Simple vs Past Continuous, USED TO. Present Perfect Simple, Present Perfect Continuous, Present Perfect Simple vs Present Perfect Continuous, Duration Form. Imperative. Main Future forms.

MODULE 2

English Language: Conditional, IF Clauses, Modal verbs, PASSIVE Verbs, Reported Speech

From Grammar Files + additional material

- Present and Past Conditional. IF Clauses (Type 0, 1, 2, and 3).
- Modal verbs: can, could, ought to, may, might, must, have to, need, shall, should, will, would.
- Verb Tenses in the PASSIVE form: Present Simple, Pr. Continuous, Past Simple, Past Continuous, Present Perfect Simple, Present Perfect Continuous, Future, Present and Past Conditional. Passive forms with Modal verbs. Passive structure of verbs with 2 objects (costruzione personale e impersonale).
- Reported Speech (with introductory verb in the present and with introductory verb in the past).

MODULE 3

English Language towards B1

from Performer B1, vol. 2

Unit 1, Inventions

Grammar: Tense revision: Present Simple vs Continuous; *used to*.

Vocabulary: Inventors and inventions. Appliances and household chores.

Communication: talking about a past experience.

Listening activities: listening to a lecture about the discovery of penicillin.

Culture and skills: Discover Scotland.

Culture video viewing: Discover Scotland video.

A different perspective: Interactive games in the web: Great Scottish Inventors

<http://www.scotland.org/great-scots/>.

A different perspective: Video viewing: video about the 3D printer technology and its application in medicine

<https://www.youtube.com/watch?v=uM77Gj8zX0I>

A different perspective: Video viewing: video from the official gateway to Scotland website about studying at the university in Scotland <http://www.scotland.org/study-in-scotland/why-study-in-scotland/>

Approaching Literature: Prose: interpreting the theme. Jekyll's experiment, from 'The Strange Case of Dr Jekyll and Mr Hyde', by R. L. Stevenson.

Unit 2, Town and country

Grammar: Defining relative clauses: *who, which, that, where, whose*. Zero and First Conditional. Time clauses: *when, unless, as soon as, before, after, until*.

Vocabulary: Town and city. Countryside.

Communication: Deciding about a holiday.

Listening activities: the legend of the Blarney stone.

Culture and skills: The Republic of Ireland: charming cities and a spectacular countryside.

Culture video viewing: Culture video about the Republic of Ireland.

Approaching Literature: Poetry: The Lake Isle of Innisfree, by W.B Yeats.

MODULE 4

English Language towards B1

from Performer B1, vol. 2

Unit 3, Communication and technology

Grammar: Modal verbs for deduction: *must, may, might, could, can't*. Non-defining relative clauses: *who, which, whose*. Infinitive of purpose

Vocabulary: Computer technology. Communication and technology. Blogs and bloggers.

Communication: Choosing a technical device.

Listening activities: listening to a journalist speaking about the relationship between space technology and medicine.

Approaching Literature: Prose: the short story. Meeting the martians, extract from 'Hello Martians. Let Moby Dick explain' by the Canadian author Margaret Atwood.

Unit 4, Money

Grammar: Present Perfect with *How long? for* and *since*. Uses of infinitive (with *to*). Uses of the gerund (*-ing* form).

Vocabulary: Payment. Money and savings.

Communication: At the money exchange.

Listening activities: listening to a teacher speaking to his students about the World Bank.

MODULE 5

English Language towards B1

from Performer B1, vol. 2

Unit 5, Feelings and emotions

Grammar: Present Perfect Continuous. Present Perfect Simple vs Present Perfect Continuous. Question Tags. The intonation of question tags.

Vocabulary: Feelings and emotions. Adjectives *-ed* and *-ing*

Communication: Talking about feelings.

Listening activities: The legend of the Welsh dog Gelert.

Culture and skills: Wales: land of romance and legends.

Culture video viewing: Culture video about Wales.

Unit 6, Health and the body

Grammar: Modal verbs for advice: *should, ought to, had better*. Second Conditional.

Vocabulary: The body. Health and medicine. What would you do in an emergency?

Communication: A visit to the doctor.

Culture and skills: Health in South Africa.

Culture video viewing: Culture video about South Africa.

Approaching Literature: Prose: description. The creation of a human being from 'Frankenstein or the Modern Prometheus' by Mary Shelley.

MODULE 6
English Language towards B1
from Performer B1, vol. 2

Unit 7, Films and the cinema

Grammar: Past Perfect. Past Perfect vs Past Simple. Ability in the past: *could, was/were able to, managed to, succeeded in*.

Vocabulary: Film genres. The world of film.

Communication: Giving your opinion about a film.

Culture and skills: Northern Ireland on film.

Culture video viewing: Culture video about Northern Ireland.

Unit 8, Art and appearance

Grammar: The Passive: Present Simple, Past Simple. Indefinite Pronouns. *Have something done*

Vocabulary: The world of art. Physical appearance.

Communication: In an art gallery.

Culture and skills: New Zealand: natural beauty and art.

MODULE 7
English Language towards B1
from Performer B1, vol. 2

Unit 9, The natural world

Grammar: *Say* and *tell*. Reported Speech.

Unit 11, Fame

Grammar: The Passive: all tenses.

Unit 12, Interactions

Grammar: Third Conditional.

MODULE 8
English Language towards B1
from PET 8, CUP and other past papers

Attività di *Reading, Writing, Listening e Speaking* in preparazione all'esame per la certificazione Cambridge ESOL PET (B1 level). Focus on vocabulary: studio approfondito dei vocaboli incontrati nei past papers,

MODULE 9
English Language: Focus on Speaking (B1 level)
From PET 7, CUP + additional past papers and material

Strategies for the *speaking* paper of the PET exam. How to deal with the various parts of the *speaking* paper. Practice in class of the various parts of the *speaking* paper of PET exam.

MODULE 10
Learning Videos through Videos and the Web

Visione di video e giochi interattivi in lingua Inglese:

- Interactive games in the web: Great Scottish Inventors <http://www.scotland.org/great-scots/>.
- Video viewing: video about the 3D printer technology and its application in medicine <https://www.youtube.com/watch?v=uM77Gj8zX0I>
- Video viewing: video from the official gateway to Scotland website about studying at the university in Scotland <http://www.scotland.org/study-in-scotland/why-study-in-scotland/>
- Video viewing: videos from BBC and British Council *Word on the Street* series <http://learnenglish.britishcouncil.org/en/word-street>
- Culture video viewing (from *Performer B1, vol.2*): Discover Scotland. The Republic of Ireland. Wales. South Africa.

Recanati, 3 giugno 2016

Il Docente
Prof.ssa Valentina Foschi
