



# LICEO CLASSICO "GIACOMO LEOPARDI"

*Liceo Classico e Liceo delle Scienze Umane*

*Liceo Scientifico e Liceo Linguistico*

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62019 – RECANATI (MC)



## PROGRAMMA SVOLTO CLASSE V B A.S. 2015/2016

<b>DISCIPLINA</b> <b>Lingua e Civiltà Inglese</b>	<b>DOCENTE</b> <b>Prof.ssa Antonella Gabrielloni</b>
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### LIBRI DI TESTO

Ben Wetz, **ENGLISH PLUS** PRE-INTERMEDIATE

UNITA' DIDATTICHE: 1-2-3-4-5-6-7-8-9 FUNCTIONS	GRAMMAR
<ul style="list-style-type: none"> <li>- Talking about frequency</li> <li>- Reminding and advising</li> <li>- Identifying and finding out about people</li> <li>- Writing a description of a friend</li> <li>- Comparing opinions</li> <li>- Talking about television</li> <li>- Discussing TV programs</li> <li>- Writing a TV review</li> <li>- Talking about quantities</li> <li>- Making comparisons</li> <li>- Comparing ideas for a present</li> <li>- Writing an email to a newspaper</li> <li>- Talking about experiences</li> <li>- Talking about and reacting to news</li> <li>- Writing an email giving news</li> <li>- Talking about qualities</li> <li>- Apologizing and explaining</li> <li>- Writing a biography (past and present)</li> <li>- Agreeing and disagreeing</li> <li>- Asking for and giving advice</li> <li>- Writing opinions essay (home schooling)</li> <li>- Making suggestion</li> <li>- Talking about future plans</li> <li>- writing a formal letter (protest)</li> </ul>	<ul style="list-style-type: none"> <li>- Present Simple and adverbs of frequency</li> <li>- Adverbs of manner</li> <li>- Present Continuous</li> <li>- Present Simple vs Present Continuous</li> <li>- Past Simple of <i>be</i> and <i>there was, there were</i></li> <li>- Past Simple</li> <li>- Past Continuous</li> <li>- Past Simple vs Past Continuous</li> <li>- <i>Much, many, lots of/a lot of, a little and a few</i></li> <li>- Defining relative clauses</li> <li>- Comparative and superlative adjectives</li> <li>- Present Perfect with <i>ever</i> and <i>never</i></li> <li>- Present Perfect (regular and irregular verbs)</li> <li>- Present Perfect vs Past Simple</li> <li>- Present Perfect with <i>just</i></li> <li>- Present Perfect with <i>still, yet</i> and <i>already</i></li> <li>- Present Perfect with <i>for</i> and <i>since</i></li> <li>- Present Perfect Continuous</li> <li>- <i>Should vs must</i></li> <li>- <i>Have to/don't have to</i></li> <li>- <i>Should, must</i> and <i>have to</i></li> <li>- <i>Will vs might</i></li> </ul>

<ul style="list-style-type: none"> <li>- talking about wishes and likes</li> <li>- recommending and expressing preferences writing a book review</li> <li>- doing a quiz</li> <li>- expressing doubt and persuading</li> <li>- writing a review of a work of art</li> </ul>	<ul style="list-style-type: none"> <li>- First Conditional</li> <li>- <i>Be going to</i></li> <li>- <i>Will vs be going to</i></li> <li>- <i>Like vs would like</i></li> <li>- <i>Can, could and will be able to</i></li> <li>- Second Conditional</li> <li>- Third Conditional</li> <li>- Present Simple passive and Past Simple passive: positive and negative</li> <li>- Active to passive (all tenses)</li> <li>- Present simple passive and Past Simple passive: questions</li> </ul>
<b>EVERYDAY LISTENING AND SPEAKING</b>	<b>CULTURE AND CLIL</b>
<ul style="list-style-type: none"> <li>- Describing people</li> <li>- Deciding what to watch on TV</li> <li>- Discussing how to be green</li> <li>- Reporting a theft</li> <li>- Making a complaint</li> <li>- Giving opinions about school</li> <li>- Interviewing and campaigning</li> <li>- Buying cinema tickets</li> <li>- Asking for information</li> </ul>	<ul style="list-style-type: none"> <li>- The face of the UK</li> <li>- A national obsession</li> <li>- Think globally, act locally</li> </ul>

Recanati, 03.06.2016

Gli studenti

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Il docente

*Prof.ssa Antonella Gabrielloni*